

SF BUILD Project

Student Level

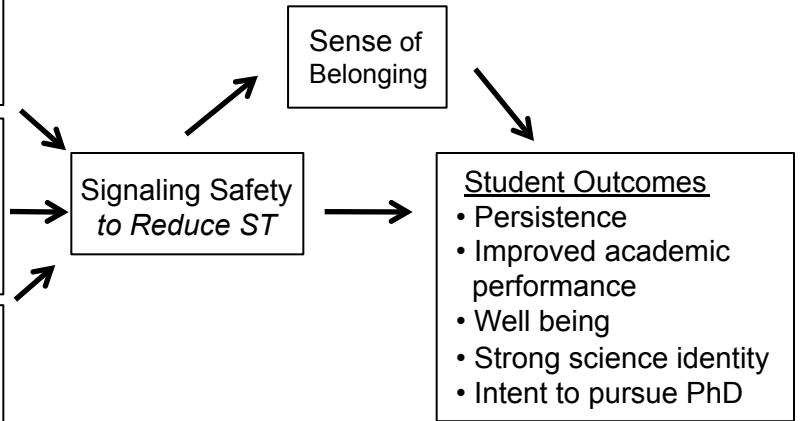
- Workshops on stereotype threat (ST)
- Engagement in teaching activities and research that affirm communal goals

Faculty Level

- Workshops on understanding ST, and Communal Goal Affirmation
- Pursuit of biomedical research relevant to local communities

Institutional Level

- Curricular transformation that signals safety and affirms communal goals
- Research that improves local health



The Signaling Affirmation for Equity (SAFE) model is a theoretical framework that grounds our SF BUILD approach. This framework grounds a multilevel approach (targeting students, faculty, and institutional practices) to reduce stereotype threat and increase the sense of belonging for science students who are underrepresented in science.