

SF BUILD Mentor-Mentee Fact Sheet
2016-2017

SF BUILD is a unique partnership between San Francisco State University and UCSF ([SF BUILD](#)). The goal of the program is to encourage students who are underrepresented minorities and/or from low socioeconomic backgrounds to pursue graduate study (PhD, MD-PhD, or Masters) in the biomedical sciences.

Overview

- All students in this program are undergraduate students at San Francisco State University
- Most students are science or social science majors who are interested in developing research/lab skills. In some cases, participation in SF BUILD their first introduction to research
- The commitment to the student is for 1-2 years with the expectation that the mentor(s) will assist the student with applying to graduate programs in biomedical sciences

Practical Details

- The student is expected to contribute 10-20 hours towards his/her research project starting early September for each academic year, with an average of 15 hours per week.
- In the summer the student will have the option to work full-time in the research lab.
- Each student will go through a typical on-boarding process at UCSF, and will be under the classification of "visiting student".
- For students who may work at UCSF, they have already obtained UCSF badges and email addresses.

Student details

- Students are expected to be highly engaged in the research
- The SF BUILD program provides didactics such as "Designing Clinical Research" curriculum at UCSF as well as ongoing career support and mentoring
- SF BUILD pays the student a monthly stipend of \$1028* (*for SF BUILD scholars accepted in 2016)
- There is a fund to pay for supplies/conferences, up to \$3000** (**sums may vary depending on budgetary fluctuations)

Mentor details

- PIs who agree to become SF BUILD mentors provide mentoring and research experience
- Co-mentoring by team members (post docs/PhD students or team members is encouraged)
- The goal is to involve the student in a specific research project that will allow the student to develop ownership over the project with time. This research experience should be significant as it will be used as important criteria for admission into graduate programs.
- Evidence of a successful research experience includes abstracts, poster presentations, and, if appropriate and possible, co-authored publications
- As the student progresses they may request advice on identifying and selecting graduate programs, support in developing their application (reviewing personal & research statements) and lastly recommendation letters if deemed appropriate and positive from the mentor's perspective.

Questions

- The Student Training Core faculty:
 - Kala Mehta, (UCSF), kala.mehta@ucsf.edu, 415-205-8780
 - Peter Chin-Hong, (UCSF), Peter.Chin-Hong@ucsf.edu, 415-502-9585
 - Teaster Baird, Jr., (SFSU), tbaird@sfsu.edu, 415-405-0935
 - Carmen Domingo, (SFSU), cdomingo@sfsu.edu, 415-338-6995

- A mentor celebration is underway for November 2, 4-6pm; this celebration will cover topics like stereotype threat and specific mentoring skills as well as provide an opportunity to address programmatic activities, resources, and funding.